

Learning Plan

My Client Groups: Women of child bearing age and infants

Standard/Indicator :

Standard 6: (Professional and Ethical Practice) A Dietitian provides information and obtains informed consent prior to the provision of professional services. To demonstrate this standard the Dietitian will:

Indicator 5: Determine services that involve physical contact or closeness and explain processes to client.

Self-Assessment Notes:

Review breast feeding consults/ consent process w moms/ babies

Learning Goal:

Review and improve my consent process when teaching/ helping breastfeeding moms & babies by March 31, 2020.

Learning Activities

1. Read the following online: BC Ministry of Health's 2011 Health Care Providers' Guide to Consent to Healthcare and the CDBC Consent to Nutrition Care Guidelines (May 2019).
2. Refined interviewing and teachings to include women's consent for themselves and for their infant (e.g., asking if they consent I re-position their baby & breast when addressing breast feeding problems) (May 2019-present).
3. Improved consent record keeping and by added consent check-boxes to my client forms (Fall 2019).

Contribution to practice:

I ask for and record consent when performing aspects of practice that involve physical contact with my clients.

Learning Plan Progress Stage

The current stage of this goal is: COMPLETED

Comments/Reasons for Suspension

Learning Plan

My Client Groups: Women of child bearing age and infants

Standard/Indicator :

Self-Assessment Notes:

Standard 7: (Professional and Ethical Practice) A Dietitian maintains professional boundaries at all times. To demonstrate this standard the Dietitian will:

Indicator 1: Maintain professional boundaries with all clients during the provision of services and outside the practice setting.

Learning Goal: Review the CDBC Patient Relations Program and develop a process to prevent blurring of personal and therapeutic relationship boundaries, by March 31, 2020.

Learning Activities

Reviewed the CDBC's Patient Relations Program, Where's the Line? and the CDBC Code of Ethics (Fall 2018).

Developed a decision path to help decide if my therapeutic relationships were getting blurred into personal ones (March-May 2019).

Discussed the decision path with my nursing colleagues and revised to include non-monetary gifts (June 2019).

Tested the decision tool on three long-term therapeutic relationships and shared results with my colleagues. My clinic decided to adopt the decision tool for all the health professionals who work there (Sept-Dec 2019).

Contribution to practice:

I developed a decision pathway to help me and my other health care colleagues prevent blurred therapeutic relationships with clients in our community.

Learning Plan Progress Stage

The current stage of this goal is: COMPLETED

Comments/Reasons for Suspension