

## Learning Plan

**My Client Groups:** Organization, staff, other departments, dietetic interns

**Standard/Indicator:**

**Self-Assessment Notes:**

Standard 16: (Leadership, Organization & Service Delivery) A Dietitian leads and organizes effective and timely delivery of services. To demonstrate this standard, the Dietitian will:

Indicator 1: Use strategic and operational planning principles and principles of management for the provision of services.

**Learning Goal:**

1. Learn about procedures for developing practice standards and pre-printed orders by September 30, 2019.

## Learning Activities

1. In July 2017, discussed with dietitian and nurse colleagues on the practice advisory committee ways to improve clinical dietitian practice standards and allied health pre-printed orders.
2. Led a working group on the development of 3 practice standards with a nutrition component, from June 2017-June 2019.
3. Advocated for the inclusion of dietitians' authority to order vitamin and minerals as part of therapeutic diets to practice advisory committee (ongoing – first presentation was in September 2018).
4. Drafted inter-professional pre-printed order for vitamin and mineral requests by Clinical Dietitians; reviewed with practice advisory committee in August 2019. Final form to become effective September 15, 2019.

## Contribution to Practice

I developed my skills as a facilitator and increased my knowledge of strategies to plan and implement new practice standards and work processes for clinical dietitians at my hospital.

## Learning Plan Progress Stage

**The current stage of this goal is:** COMPLETED

**Comments/Reasons for Suspension:** Not applicable

## Learning Plan

**My Client Groups:** Organization, staff, other departments, dietetic interns

**Standard/Indicator:**

Standard 16: (Leadership, Organization & Service Delivery) A Dietitian leads and organizes effective and timely delivery of services. To demonstrate this standard, the Dietitian will:

Indicator 5: Incorporate continuous quality improvement activities/programs to promote the effectiveness of service provision.

**Self-Assessment Notes:**

**Learning Goal:**

I'd like to learn about new methods of auditing clinical nutrition services to meet quality standards articulated in my hospital's accreditation review by March 31, 2020.

## Learning Activities

1. Reviewed extensive literature from a Google and PubMed searches regarding clinical nutrition auditing. List references: author, title, date, journal/book, pages.
2. Compared existing audit questionnaire and report to literature findings and added sections to the evaluation of critical care services: documentation, consistency of diet orders, allied health communication, clinical dietitians and food service communication, etc.
3. Led discussion on new audit questionnaire and report format, revised and finalized on behalf of Professional Services Department (November 2017-present; report format to be finalized in December 2019 or January 2020).

## Contribution to practice:

I learned about new auditing methods and new information to include on the clinical audit questionnaire re: clinical dietitians. I was able to contribute to the updating of the hospital's audit process for allied health.

## Learning Plan Progress Stage

**The current stage of this goal is:** COMPLETED

**Comments/Reasons for Suspension**