

CCP ASSESSMENT CRITERIA

NEW!

The CDBC Quality Assurance Committee approved revised Continuing Competence Program (CCP) assessment criteria on May 3, 2010. The criteria may change as the CCP evolves.

Standards and Indicators:

- a minimum of 3 different standards/indicators are selected

Learning Goals:

- a learning goal is defined for each standard/ indicator selected
- each goal addresses a specific area of practice/ topic of the standard/ indicator
- each goal is attainable through completion of at least two learning activities
- each goal describes contribution/ integration of learning to practice (how/ why it helped enhance practice)
- ***registrants who practice one or more Restricted Activities must include at least one learning goal that relates to the practice of the Restricted Activity (ies) they are registered with.***

Activities:

- each activity relates to its respective goal and contributes to its achievement
- each activity has an indication of progress stage

Comments:

- “suspended” activities/goals include a reason

Please note detailed feedback is provided to twenty percent of Professional Development Plans, selected randomly.